



# Delhi Public School, Haldwani

## Half Yearly Syllabus (2021-22)

### Class : VIII

Subject	Syllabus
SST	<b>History</b> <b>Chapter 3:</b> Ruling the Countryside <b>Chapter 5:</b> When people rebel <b>Geography</b> <b>Chapter 2:</b> Land, Soil, Water, Natural Vegetation and Wildlife Resources <b>Chapter 3:</b> Mineral and Power Resources <b>Civics</b> <b>Chapter 2:</b> Understanding Secularism <b>Chapter 3:</b> Why do we need a Parliament
English	<b>Literature-</b> <b>Chapter 2-</b> The Tsunami, <b>Chapter 3-</b> Glimpses of the Past, <b>Chapter 4-</b> Bepin Choudhary's lapse of memory <b>Poem:</b> Geography Lesson, Macavity, The Mystery Cat, The last Bargain <b>Supplementary -Chapter 2-</b> Children at work, <b>Chapter 3-</b> The selfish giant , <b>Grammar-</b> Sentences, Adjectives, Pronouns, Verbs, Prepositions, <b>Writing-</b> Comprehension, Letter writing, Diary Writing.
Math	<b>Chapter 2:</b> Linear Equations <b>Chapter 3:</b> Understanding Quadrilaterals <b>Chapter 6:</b> Square and Square roots <b>Chapter 7:</b> Cube and Cube roots <b>Chapter 8:</b> Comparing Quantities <b>Chapter 9:</b> Algebraic Expressions <b>Chapter 12:</b> Exponents and Powers <b>(Recall worksheets and Revision test)</b>
Hindi	वसंत - पाठ ४ दीवानों की हस्ती , पाठ ५ चिट्ठियों की अनूठी दुनिया , पाठ ६ भगवान् के डाकिए , पाठ ७ क्या निराश हुआ जाए , पाठ ८ यह सबसे कठिन समय नहीं   व्याकरण - शब्द विचार , वचन , लिंग , संज्ञा , सर्वनाम , मुहावरे / लोकोक्तियाँ , अपठित गद्यांश शब्द विचार ( विलोम , पर्यायवाची , समरूपी भिन्नार्थक शब्द , अनेक शब्दों के लिए एक शब्द ) , संवाद लेखन , चित्र लेखन   भारत की खोज - १. अहमद नगर का किला २. खोज ३. सिन्धु घाटी की सभ्यता
Science	<b>Chapter 3:</b> Synthetic fibres and plastics <b>Chapter 4:</b> Materials: metals and non metals <b>Chapter 5 :</b> coal and petroleum <b>Chapter 12:</b> Friction <b>Chapter 13:</b> Sound <b>Chapter 8 :</b> Cell- structure and functions
Computer	<b>Chapter 1 -</b> Operating system <b>Chapter 2 -</b> Spreadsheet- formulas and function <b>Chapter 3 -</b> Charts in excel <b>Chapter 4 -</b> Algorithms and Flowcharts